

Conejo Valley Adult
CVAE
EDUCATION

March 27, 2024

Presentation by Mike Sanders – Principal, Conejo Valley Adult Education

Background

Adult School:

- Founded in 1969
- Moved to the Waverly Facility in 1974
- Parent Education component began in 1985 on the Horizon Hills Campus

Mission Statement:

“... providing adults with opportunities to improve and enrich their lives, including skills to transition successfully to the work force, college, or vocational programs, and, to attain personal goals.”

Adult Basic Education

English as a Second Language/Citizenship - Offers six levels in English as a second language instruction. Students' levels are determined by mandated state and federal testing at the beginning and end of each semester. Federal Workforce Innovation Family Literacy Funding is based solely on student achievement as determined by testing.



Adult Literacy Tutoring - Pairs students in need with community volunteers. The “match” criteria includes the specific need of the student: industry specific mathematics skills, job related communication skills, or extra instruction in English skills.

Adults Assisting Elementary and Secondary Success - This program partners with Ana Alvarez and the CVUSD Parent Outreach Program providing instructors, books, and materials for the classes.



Adult Secondary Education

Adult High School Diploma
Utilizes digital curriculum with traditional teacher support to accelerate the students' ability to achieve their Adult High School Diploma.



High School Equivalency Preparation Courses

Offer traditional classroom instruction to improve students' skills in the five program areas in preparation for a third part high school equivalency exam like HiSet or GED.



Career Technical Education & Integrated Technical Education Training for ESL Students

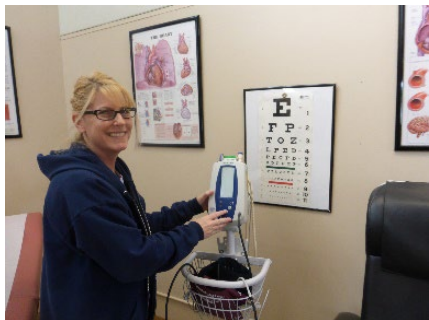


Medical Professional Training

Offers a variety of medical professional training for immediate employment, or preparation for licensure testing. Programs include: Phlebotomy, Caregiver, Clinical Medical Assistant, EKG Assistant, Emergency Medical Technician.

Business and Technology Training

Offers training in both computer skills and careers, as well as business acumen. Programs include: Basic Computers through Microsoft Suite, Office Assistant, Marketing Assistant, Social Media Marketing, Video Basics, and IT Support Technician.



Integrated Technical Education Training for ESL Students –

Is a program that combines professional training for entry level career opportunities with English Language support for our ESL students.

Community Support, Fee-Based Only Programs

Community Enrichment

Offer enrichment courses for adults in the community. Courses include: Creative Arts, Fitness, Language for Travel, Home and Garden, and Personal Interest.

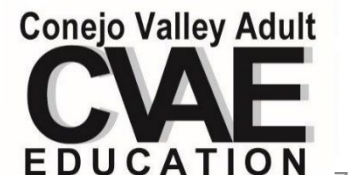
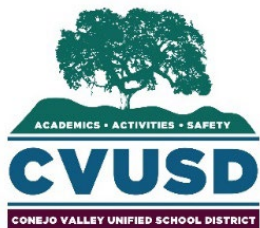


Parenting Program at Horizon Hills

Enrolls parents in a program that includes their children in a cooperative play-based environment. Instruction focuses on social emotional skills, conflict resolution, and positive discipline.

Evolution of Adult Education

- Beginning in 2013-2014, local educational agencies formed a collaborative of regional consortia of Adult Education providers with the goal of reviewing, expanding and improving opportunities for adult learners under AB 86
- In 2015, CA passed AB 104 which established California Adult Education Programing and identified the “Seven Allowable Program Areas”
- Adult Education Programs now identified as California Adult Education Programs (CAEP)



Ventura County Established the Ventura County Adult Education Consortia

Members:



Conejo Valley USD
Conejo Valley Adult Education



Santa Paula USD
Santa Paula Adult School



Fillmore USD
Fillmore Adult Education



Simi Valley USD
Simi Institute for Careers and Education



Moorpark USD
Moorpark Adult School



Ventura USD
Ventura Adult and Continuing Education



Ojai USD
Ojai Adult School



Ventura Office of Education



Oxnard SD
Oxnard Adult School



Moorpark/Oxnard/Ventura Colleges

Mike Sanders – CVAE, is currently in his 8th year serving as the Chairperson of the VCAE. Responsibilities include, but not limited to: providing guidance to the consortia and its members, approving annual allocations currently \$18,584,164, and approving member expenditures quarterly.

CVAE Categorical Funding History

2007-08 Final Year of Average Daily Attendance Funding \$2,784,000

2009 “Flex funding” – In response to a statewide financial crisis California LEA’s were given the freedom to redirect funds from various programs to K-12 programs

2008-09 \$2,454,000 moved into the General Fund allocated to Adult Ed

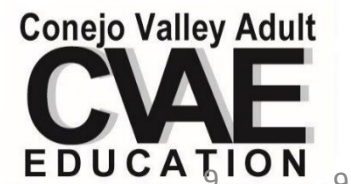
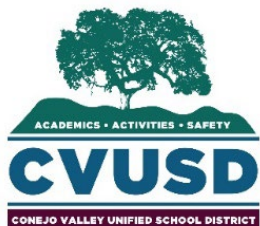
2011-12 Adult Ed allocation reduced to \$1,546,159 through the budget committee process

2013-14 Local Control Funding Formula was enacted, Adult Ed Allocation \$1,546,159

2015-16 California Adult Ed Programing (CAEP) began funding from the state, allocation \$1,211,372

2015-16 Local Control Funding reduced to \$335,816, CAEP funding continues

2017-18 Local Control Funding eliminated, CAEP funding continues

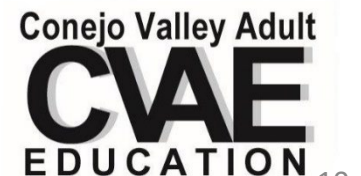
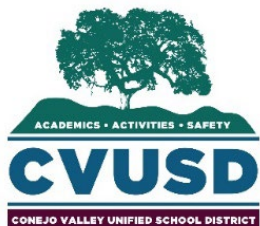


Largest Annual Expenditures

Year	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Certificated	1,379,624	1,150,334	1,367,605	1,424,968	1,358,900	1,205,618	1,175,119	945,570	1,078,352	1,027,756
Classified	885,217	868,477	871,672	865,120	874,398	839,511	869,895	753,028	758,610	846,583
Benefits	374,825	362,895	422,447	458,975	472,228	481,560	518,779	482,961	528,195	559,616
TOTAL	2,639,665	2,381,706	2,661,724	2,749,063	2,705,526	2,526,689	2,563,792	2,181,559	2,365,157	2,433,955
% of Exp	55	62	67	66	68	70	68	75	75	72
Indirect	181,294	256,760	196,113	196,113	171,020	153,267	143,481	117,341	143,198	132,657
Direct	324,347	278,488	267,116	279,296	242,620	197,704	265,954	212,867	278,458	329,472
Total	505,641	535,248	463,229	475,409	413,640	350,971	409,435	330,209	421,656	462,129
% of Exp	11	14	12	11	11	10	11	11	13	14
% Total Exp	66	76	79	77	79	80	79	76	78	76

Over a 10-year span, our average annual expenditures have averaged:

- Salary and benefits: 68%
- Direct/indirect: 13%



Highlights

2013-14

- Transitioned Adult High School Diploma Curriculum to Digital Curriculum

Packet Curriculum	Graduates
2008-09	4
2009-10	4
2010-11	6

Digital Curriculum	Graduates
2020-21	16
2021-22	13
2022-23	22

Spring 2014

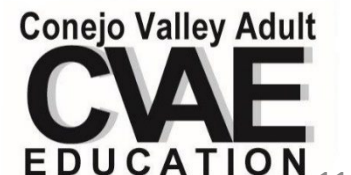
- Installed new student management system
- Immediately streamlined online registration for students
- Immediately improved services for students access to academic records
- Allowed the creation of an interactive digital catalog

2020-23

- Digitized all adult high school diploma records

2018-23

- Our EMT students increased their pass rates over 20% and maintain an above 80% pass rate



Highlights

2021- 24

- Student Achievements via WIOA II Payment Points

<u>Year</u>	<u>Pay Points</u>	<u>Grant Amount</u>
2021-22	485	\$183,825
2022-23	1196	\$359,120
2023-24	2288	\$412,385

2022-23

- Added computers skills to Medical Office Assistant courses to increase students' employability

2023-24

- Utilizing desktop computers ready for the obsolete list, we installed kiosks in each classroom for the purpose of scan in, scan out attendance. This allows us to capture more accurate student attendance for possible ADA funding models.
- Maximized instruction space by converting 3 computer labs into traditional classrooms, we then created one laptop cart for every two classrooms. End result is more enrollment space and greater access to technology in the classroom.

Challenges

Funding

- The current CAEP funding model is stagnant, it creates disparities and does not consider the number of students served or student achievement data.

Staffing

- CVAE staffing has become increasingly more difficult to retain and recruit due to differences in pay compared with other Ventura County Adult Schools.
- Finding credentialed instructors in the CTE programs is an incredible challenge. The most experienced professionals in their fields are not credentialed and many cases are not willing to pay for the program.

Classroom Space

- The Waverly and Horizon Hills campuses are shared spaces. Less space reduces opportunities to serve all that wish to join our programs or explore adding new programs and decreased our revenue potential.

Questions?

